



Buffalo Academy for Visual & Performing Arts

450 Masten Avenue - Buffalo NY 14209

Tel.: (716) 816-4220 Fax: (716) 888-7136

www.buffaloartsacademy.org

STUDENT PROFILE

Differentiated Technical Theater and Maintenance

2020-2021 SCHOOL YEAR / GRADES 7 – 12

DESCRIPTION: The Differentiated Technical Theater and Maintenance Program (DTTM) is for students who are enrolled in a 15-1 classroom and have an Individual Education Plan (I.E.P.). This program is designed for students who are motivated by applied technology and hands-on construction tasks. The Arts Academy is offering this program in cooperation with the Buffalo Board of Education Career & Technical Education Department and the Department of Special Education.

Each applicant must complete this DTTM Student Profile *and* a 2020-2021 *Buffalo Public Schools - School Application* found on the BPS district website.

STUDENT'S NAME _____
last first middle

STREET _____ CITY _____ ZIP _____

DATE OF BIRTH ____/____/____ Grade Level entering Sept. 2020 _____

SCHOOL NOW ATTENDING _____

PARENT'S / GUARDIAN'S NAME(S):

_____ last first

_____ last first

HOME PHONE _____ WORK or CELL PHONE _____

CHECK ONE: ☐ African American ☐ White ☐ Asian ☐ Hispanic ☐ Native American

CHECK ONE: ☐ Male ☐ Female

CHECK ONE: Level of IEP services - ☐ Self-Contained ☐ Consultant ☐ Resource Room

Did you complete a *Buffalo Public Schools - School Application* for the 2020-21 school year?

☐ YES ☐ NO (If NO, make sure you file one before the deadline.)

***** NOTE: Acceptance is based on successful completion of your current grade and having met all areas of criteria for the audition process.**

Audition Dates for grades 9 – 12
Saturday, October 19 or 26, 2019
8:00 A.M.

Audition Dates for grades 7 – 8
Sat., November 2 or 16, 2019
8:00 A.M.

Mail or Fax this completed Student Profile Form to:

Buffalo Academy for Visual and Performing Arts

450 Masten Avenue, Buffalo NY 14209

ATTENTION: ADMISSIONS - Fax # (716) 888-7136

ARTS ACADEMY



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STUDENT PROFILE

Differentiated Technical Theater and Maintenance

2020-2021 SCHOOL YEAR / GRADES 7 – 12

DESCRIPTION: The Differentiated Technical Theater and Maintenance Program (DTTM) is for students who are enrolled in a 15-1 classroom and have an Individual Education Plan (I.E.P.). Instruction develops skills and techniques necessary for stage production and design. In addition, the DTTM Program focuses on the following skills: design, project execution, teamwork, responsibility, trade skills, and creative expression. This program is designed for students who are motivated by applied technology and hands-on construction tasks. The DTTM classroom activities will support the on-going student production program at the Buffalo Academy for Visual & Performing Arts. The Arts Academy is offering this program in cooperation with the Buffalo Board of Education Career & Technical Education Department and the Department of Special Education.

REQUIREMENTS:

- Arts Academy DTTM Profile Application
- Buffalo Public Schools – High School or Elementary School Application
- Two letters of recommendation (**as found with the BPS School Applications**).
- Students must present a copy of their most recent report card.
- Students must write an essay, in advance, answering the questions below. The essay will be submitted at the audition / interview. It is preferable that the essay is typed, although it is not required. Be prepared to discuss your essay at the interview.
- Report to the Arts Academy for your audition/interview by appointment.

***** NOTE:** Acceptance is based on successful completion of your current grade and having met all areas of criteria for the audition process.

ESSAY:

- Write in full sentences, answering each question to the best of your ability.

Differentiated Technical Theater and Maintenance

- Name:
- Age:
- Current Grade:

1. Give the title of a play, a movie, or a live stage production that you have seen that stands out in your mind.
2. Describe in detail some of the scenery, props, or special effects that were used to make the performance realistic or memorable.
3. Discuss any personal hobbies or activities you enjoy.
4. Write a description of something that you've constructed or built. Include photographs if you have them.

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